



Glenmeadows School

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School Improvement Results Reporting| 2023-24

Alberta Education Outcomes

- Alberta's students are successful.
- First Nations, Metis, and Inuit students in Alberta are successful.
- Alberta's students have access to a variety of learning opportunities to enhance competitiveness in the modern economy.
- Alberta's K-12 education system and workforce are well-managed.

CBE Results Policies

- Results 1: Mission
- Results 2: Academic Success
- Results 3: Citizenship
- Results 4: Personal Development
- Results 5: Character

See the CBE Board of Trustees' [Results Policies](#) for the full and detailed Results statements

Each year, schools capture evidence of continuous improvement towards the goals set. In accordance with Alberta Education's Requirements for School Authority Planning and Results Reporting, schools then provide assurance to school communities by communicating student growth and achievement in an annual report that demonstrates improvement results and next steps. These results support continuous improvement of the quality and effectiveness of education programs provided to students while also improving student learning and achievement (Funding Manual for School Authorities 2024-25 School Year p. 196).

This report includes results relative to the goals and outcomes set in the 2023-24 School Development Plan and the school's Assurance Survey results.

Goals and outcomes related to the information shared here are outlined in the 2024-25 School Development Plan.

School Improvement Results

CBE's Education Plan for 2021-24 prioritized creating strong student achievement and well-being for lifelong success with the following key outcomes:

- Excellence in literacy
- Excellence in mathematics
- Improved achievement and well-being for students who self-identify as Indigenous
- Access to learning opportunities and supports that address diverse learning needs and well-being

Three specific priority areas based on CBE system data that informed the 2021-24 Education Plan and system actions for improvement across the organization were identified.

- Literacy
- Mathematics
- Well-Being

Glenmeadows School Goals

- Students achievement in “writes to express information and ideas” in ELA will improve
- Number Sense in Mathematics will improve
- Wellness: respect for self and others will improve

Our School Focused on Improving

- English Language Arts: Writing - idea generation and organization
- Mathematics: Number Sense
- Spanish Language Arts: Speaking
- Wellness: Respect for self and others

We chose to focus on these areas as our student data as measured on report cards, and provincial assessment such as Provincial Achievement Tests (PATs), early learning provincial assessments: Letter Name Sound Assessment (LeNS), Castles and Coltheart 3 (CC3) and Numeracy Assessments, indicated some gaps in these foundational skills were limiting students’ ability to engage in writing and mathematical number sense with greater fluency. Both learning areas were impacted by the introduction of New Curriculum and a shift in achievement expectations.

We worked to build a shared understanding of the importance of respect for self and others as OurSchool Survey perception data indicated a decrease in sense of belonging and respect for others. While students showed strength in feeling connected to adults in the building and recognizing that adults are here to help them when needed.

What We Measured and Heard

We primarily used report card data to measure growth in the areas of literacy and mathematics as well as the LeNS, CC3 and Numeracy assessments. We noted the following improvements:

Report Card ELAL – <i>writes to express information and ideas</i>	January Data	June Data	Changes
Indicator 1	4.7%	4.1%	-0.6%
Indicator 2	52.2%	41.5%	-10.7%
Indicator 3	39.6%	46.2%	+6.6%
Indicator 4	3.5%	8.2%	+4.7%
Report Card Mathematics – <i>Understands and applies concepts related to number and patterns (and algebra)</i>	January Data	June Data	Changes
Indicator 1	2.7%	2.8%	+1%
Indicator 2	33.2%	28.4%	-4.8%
Indicator 3	49.6%	45.2%	-4.4%
Indicator 4	14.4%	23.7%	+9.3%

Provincial Universal Screeners Results	Percentage of students “at risk” pre-test	Percentage of students “at risk” post-test
Letter Name – Sound Test (LeNS) Gr 1 -2	27.54%	22.86%
Castles and Coltheart (CC3) Gr 1 - 3	12.72%	11.42%
Numeracy Assessment Overall	20.5%	5%

Along with improvements on these standardized assessments, we also noticed an improvement in our grade 4, 5 and 6 students' perception data from OurSchool Survey in relation to their sense of belonging which is foundational to creating safe, caring and welcoming learning environments.

On the Alberta Education Assurance Measures, there was an increase in the overall percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Analysis and Interpretation

What We Noticed	Celebrations	Areas for Growth
Report Card data indicates an increase in achievement in Writing, Mathematics Number Sense and Spanish Language Arts Speaking. Coupled with Provincial Assessments: LeNS, CC3 and Numeracy data indicate that there has been a decrease in the percentage of students in the at-risk category at each grade. In addition, overall engagement in learning has increased from last year. Data from the OurSchool Survey indicates students have a strong sense of belonging and school connectedness.	▪ Students' decoding skills have improved ▪ Students' numeracy skills have improved ▪ Students have a strong sense of belonging and good relationships at school ▪ Parents are more satisfied with the supports and services available at the school	▪ Increase decodable texts into daily literacy practice ▪ Provide targeted intervention for students at risk ▪ Increase actionable feedback ▪ Connect conceptual understanding to procedural fluency in mathematics ▪ Increase student regulation

Required Alberta Education Assurance Measures (AEAM) Overall Summary

Spring 2024



The Alberta Education Assurance Measure Results Report evaluates school improvement by comparing the current year result with the school's previous three-year average for each unique measure, to determine the extent of improvement or change.

The required measures for assurance are:

- Provincial Achievement Test (gr. 6, 9) and Diploma Examination (gr. 12) results
- High School Completion results
- Alberta Education Assurance Survey measures:
 - Citizenship
 - Student Learning Engagement
 - Education Quality
 - Welcoming, Caring, Respectful and Safe Learning Environment
 - Access to Supports and Services
 - Parent Involvement

Assurance Domain	Measure	Glenmeadows School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	86.8	83.5	85.0	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	86.0	84.9	86.2	79.4	80.3	80.9	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	PAT6: Acceptable	n/a	100.0	100.0	n/a	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	41.7	41.7	n/a	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	n/a	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	n/a	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	80.3	80.3	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	Education Quality	89.6	88.7	90.4	87.6	88.1	88.6	High	Maintained	Good
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	91.4	91.9	92.2	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	82.3	75.3	77.1	79.9	80.6	81.1	n/a	Improved	n/a
Governance	Parental Involvement	85.5	79.5	80.9	79.5	79.1	78.9	Very High	Maintained	Excellent

Note | The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time