Digital Citizenship Plan | 2026-2027

Glenmeadows School

Calgary Board of Education

Relevant contextual information about our school and School Development Plan:

- K-6 Spanish Bilingual school with a diverse population
- Literacy Goal: Enhance students' digital literacy skills to access, evaluate, create, and share information safely, responsibly, and ethically.

Relevant evidence and data that informs our Digital Citizenship Plan:

- As early learners, students are developing foundational skills to use technology effectively while building an understanding of ethical behavior, empathy, privacy, and online safety.
- Parent engagement opportunities have included information sessions focused on the mindful use of technology, digital well-being, and strategies to support privacy and security awareness at home.
- Teacher voice has been gathered to identify areas of strength in digital citizenship instruction, as well as professional learning needs and resources required to further support student digital literacy and citizenship development.

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
Long term goal #1 **Students will demonstrate safe and responsible online behaviours by protecting personal information, maintaining digital security, and contributing to safe digital learning environments.**	Safety	Short term goal #1 - Students will identify personal information that should remain private online. - Students will demonstrate understanding of classroom	- Students identify information that should remain private online. - Students follow established expectations for safe technology use. - Students demonstrate awareness of online safety practices.	Media Smarts Digital Citizenship resources https://digcitinstitute.com/	Scenario-based assessments using **Digital Institute Education** and **Media Smarts** resources data. Student digital citizenship commitments and behavior tracking data showing the increase or decrease of

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
		expectations for safe technology use.			instances where this is happening.
		Short term goal #2 - Students will recognize common online safety risks and identify strategies for responding appropriately. ▪ Students will apply password and account security practices during digital learning activities.	-Students recognize common online risks and know how to respond appropriately. -Students apply strategies to protect passwords and personal accounts. -Students demonstrate responsible decision-making in digital environments.	School Acceptable Use Agreements CBE Digital Citizenship Competencies doc	• Cyber safety scenarios assessments • Teacher's active monitoring records
		Short term goal #3 - Students will independently demonstrate responsible decision-making when interacting online. - Students will contribute to maintaining safe and	-Students independently practice safe online behaviors. -Students contribute to a secure and supportive digital learning environment. -Students demonstrate responsibility for their digital safety and the safety of others.	Review responsible decision-making process through case scenarios practices	Following digital communication samples, consistent checks in on behavior tracking data Student leadership opportunities during Digital Citizenship activities

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
		supportive digital learning environments.			
Long term goal #2 **Students will engage respectfully and ethically in digital spaces by demonstrating empathy, inclusivity, and positive communication when interacting with others online.**	Being Respectful	Short term goal #1 - Students will identify examples of respectful and disrespectful online communication. - Students will demonstrate positive digital interactions with peers during online activities.	-Students identify examples of respectful online communication. -Students demonstrate positive interactions in digital learning environments. -Students recognize the impact words and actions have on others online.	Restorative practices resources Social-emotional learning programs Classroom digital communication norms	Scenario analyses, following class set up criteria. Teacher log entries in power school
		Short term goal #2 ▪ Students will consider multiple perspectives when participating in digital discussions. ▪ Students will use appropriate language and demonstrate empathy in online communications.	-Students consider different perspectives during digital interactions. -Students demonstrate empathy and kindness in online communication. -Students use respectful language during digital collaboration.	Role-playing activities and discussion scenarios	Reflection journals and following discussion protocols Peer feedback and teacher observations

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
		Short term goal #3 ▪ - Students will independently contribute positively to digital communities and collaborative environments. ▪ -Students will demonstrate inclusive behaviors that support belonging and respect for diversity.	-Students consistently contribute positively to digital communities. -Students demonstrate inclusive behaviors that foster belonging. -Students respectfully engage with diverse viewpoints and experiences.	Indigenous Ways of Knowing and Being resources Anti-bullying and anti-racism education resources School wide activities about empathy, identity and belonging.	*Participation records *Student surveys
Long term goal #3 **Students will develop healthy and balanced technology habits by making intentional choices about when, how, and why they use digital tools to support their well-being and learning.**	Balanced	Short term goal #1 ▪ Students will identify ways technology can support learning, communication, and creativity. - Students will recognize the importance of balancing online and offline activities.	-Students identify the benefits and challenges of technology use. -Students recognize the importance of balancing online and offline activities. -Students demonstrate awareness of healthy technology habits.	Classroom technology-use agreements Family conversation guides about technology use Student goal setting and reflection templates	Wellness surveys measurements

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
		Short term goal # 2 ▪ Students will monitor their technology use and reflect on its impact on learning and well-being.	-Students reflect on how technology use affects learning and well-being. -Students identify strategies for maintaining a healthy balance with technology.	Alberta Health Services wellness resources Health and Physical Education curriculum connections (mindful and self-regulation activities)	Family feedback surveys Reflection journals Student's self- assessments
		Short term goal #3 - Students will make informed decisions about when and how to use digital tools to support their learning. - Students will demonstrate balanced technology use that supports academic, social, emotional, and physical well-being.	-Students make intentional choices about when and how to use technology. -Students use digital tools purposefully and responsibly to meet personal and academic goals.	Media Smarts Digital Citizenship resources https://digcitinstitute.com/ Physical activity and outdoor learning opportunities	Learning task completion data Student's action plans

Next Steps and Focuses for the Coming School Year

- Collect and analyze school, teacher, and student survey data collaboratively to identify strengths, areas for growth, and priorities for the next year's Digital Citizenship Plan.
- Celebrate key accomplishments and successful practices while identifying the factors that contributed to their success.

- Use data findings to determine targeted improvements and refine strategies to address identified areas of need.
- Develop and administer brief pre- and post-year surveys to measure growth in digital citizenship, knowledge, skills, and behaviors.
- Compare yearly survey results to establish trends, monitor progress over time, and inform future planning and decision-making.
- Use longitudinal data to evaluate the impact of initiatives and support continuous improvement in digital literacy and citizenship outcomes.
- Engage staff, students, and families in reflecting results and co-creating goals for the upcoming school year.