



# Kindergarten/Grade 1 Orientation



Calgary Board  
of Education

# Principal – Sr. Suarez



# Assistant Principal – Sra. Hettinga





## **Oki, Dadánast'áda, Âba Wathtec, Tânsi, Taanishi, Bonjour, Hello**

The Calgary Board of Education acknowledges the traditional territories and oral practices of the Treaty 7 Nations, including the Siksikaitstapi, comprised of the Siksika, the Kainai, the Piikani, and the Amskapi Piikani Nations. We acknowledge the Tsuut'ina Nation, the Îyârhe Nakoda, comprised of the Chiniki, Bearspaw, and Goodstoney Nations, the Métis Nation within Alberta, and all people who make their homes in the Treaty 7 region of southern Alberta.

This land on which we gather is traditionally known as Moh'kinstsis (Blackfoot), Guts'ists'i (Tsuut'ina), Wîchîspa (Nakoda), and otôskwanihk (Northern Michif & Cree).

As a learning organization, we are committed to advancing the Truth and Reconciliation Calls to Action focused on Education for ReconciliACTION.

# Agenda



- Students are invited to classrooms
- Escuela Glenmeadows School (EGS)
- Learning through *PLAY*
- Enhanced supports in kindergarten
- Getting ready for kindergarten- tips for parents
- Important dates & times
- Transportation
- First day of kindergarten
- School Council/Society

# Our Team



# The Calgary Board of Education



The early years are a time of significant development in a child's life. Personalized attention is extremely beneficial to early learners.

At the Calgary Board of Education, we understand that children bring their own unique talents and gifts to their learning experience. Our dedicated staff know how to help children reach their full potential.

# Learning Through **PLAY**



More than just skill building or practicing for the world we will grow into, play is the primary way which children manipulate new information, fit it into existing schema or create new ones and then adjust their understanding accordingly.

formulating **hypothesis**

**engaging** in experimentation and exploration

**discovering** patterns

creating **theories**

# Learning Through PLAY



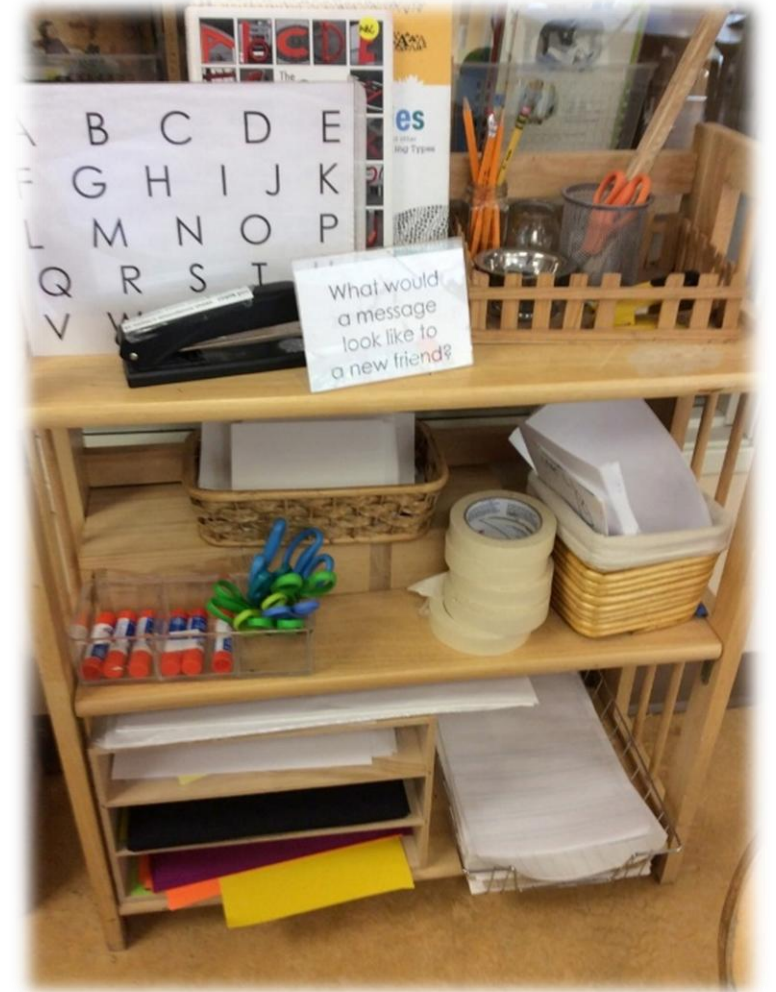
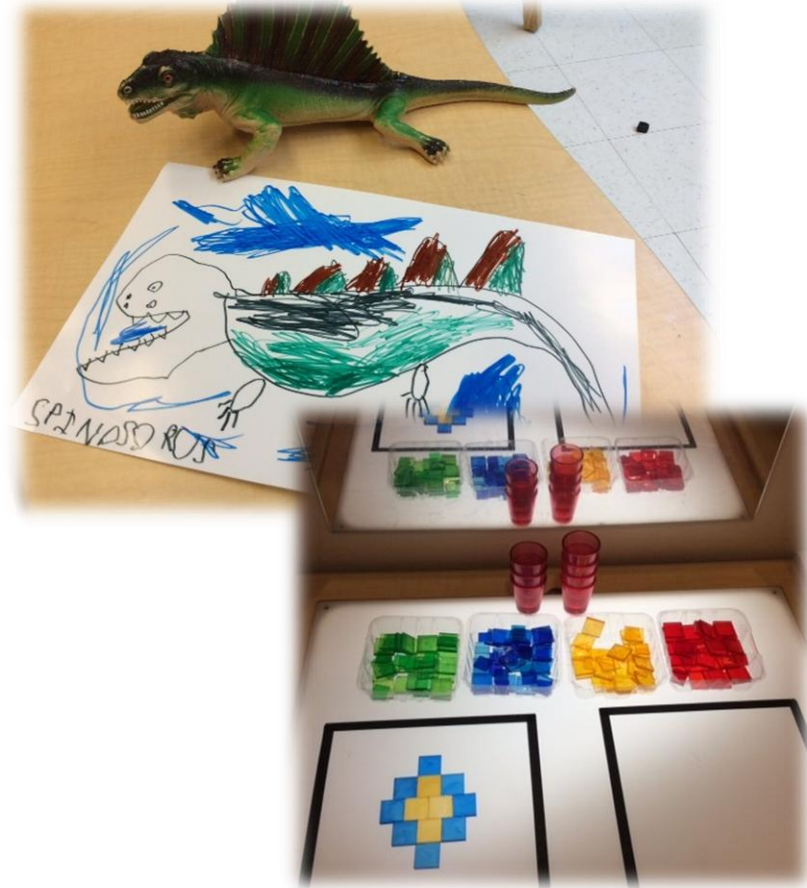
# Learning Through PLAY



*“Research shows that children who engage in complex forms of socio-dramatic play have greater language skills than non-players, better social skills, more empathy, more imagination, and more of the subtle capacity to know what others mean. They are less aggressive and show more self-control and higher levels of thinking”*

*~Miller & Almon*

# Early Literacy & Numeracy



# Enhanced Supports



The classroom teacher is at the centre of your child's learning team and is supported by a school learning team. Based on classroom needs, each kindergarten program will also be supported by a multidisciplinary team that works with large and small groups in the classroom.

This team may consist of:

Education Assistants or Early Childhood Practitioners

Early Learning Strategists

Speech-Language Pathologists (SLPs)

Psychologists

Occupational Therapists (OTs)

Physiotherapists (PTs)

School Family Liaison (SFL)

# Getting Ready for Kindergarten



**Build your child's independence by encouraging them to:**



- dress themselves (zippers, buttons)
- use the bathroom and wash their hands on their own
- put away toys and help out in other small ways at home
- practice opening and closing snack containers and using a water bottle
- play games, take turns and compromise
- develop a consistent bedtime routine



# Getting Ready for Kindergarten



## Read to your child every day:

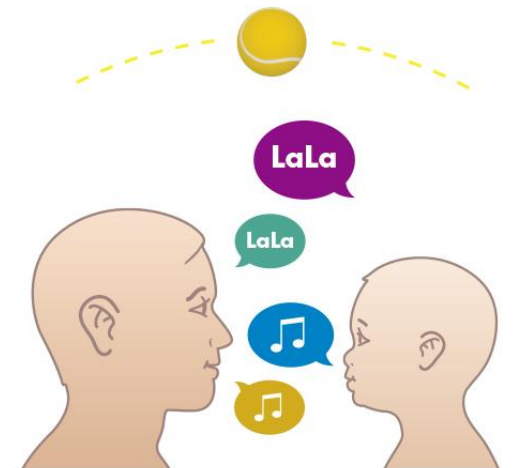
- read stories together in *your first language* to help your child develop vocabulary, listening and speaking skills
- enjoy reading different types of books: picture books, information books, nursery rhymes, poetry
- encourage your child to talk about the pictures and stories as you read together
- visit your community library (when possible)

# Getting Ready for Kindergarten



**Take time to talk with your child about everyday activities:**

- share special activities together, such as walks to the park
- talk about what you are seeing and doing
- talk, read, sing and play in *your first language* every day
- praise children for their efforts and courage to overcome setbacks
- talk about how it is okay to make mistakes



# Important Times & Dates



STAGGERED ENTRY IS A WONDERFUL WAY TO START KINDER!

First Day of School is August 31, 2026

It is staggered times by last name:

AM: 9:15 - 10:30 last names begin with "A" to "Ho"

AM: 10:45 – 12:00 "Hu" to "Z"

PM: 13:00 – 14:15 last names begin with "A" to "L"

PM: 14:30 - 15:45 last names begin with "M" to "Z"

SEPTEMBER 1<sup>st</sup> – ALL KINDER

ALL GRADE ONE Students begin August 31, 2026

# Transportation | Bussing



## ***Bus***

Families can register for transportation through [MyCBE](#). Registration deadline is June 14th.

## ***Drive***

Please ensure you use the **HUG and GO** area in front of the school. The staff parking lot is not a drop off/pick up zone.

## ***Walk***

Please ensure you use the **crosswalk** for ease of traffic and safety.



# Transportation | Bussing



June 14th | Transportation Registration Deadline

May 23 & 24 | My First Ride



Kindergarten bussing is one way:

- **AM Kinder** - to school, no return bus.
- **PM Kinder** - no bus to school return only.
- Families register and pay for transportation using [MyCBE](#).
- Kindergarten students should be identified to the driver and placed in the first few seats for safety reasons. A staff member meets each bus with kindergarten-grade 6 students and all specialized transportation buses. Buses arrive 10 minutes before the morning bell transportation, unless otherwise approved by the Manager and leave 10 minutes after the afternoon bell for both general and specialized Transportation.



# Attendance



Please call the school's attendance line if your child will be absent or late (available 24/7).

**Attendance Line: 403-777-5235 ext 1**

## **Sign-in & Sign-out Procedures**

To take your child out of school during the instructional day, please report to the office and complete the Student Sign-Out information.

Late students report to the office.

*Attend School  
Today for More  
Choices  
Tomorrow!*

# Medical Information



- Inform the teacher immediately
- Share the student health plan with the teacher
- Medic/alert bracelet
- EpiPen access/puffers
- Any required medicine must go through Health Plan in office

# English Language Learners



Instruction in second language enhances first language literacy skills; language skills are transferrable.



Our schools offer many different kinds of programming and supports to assist learners to develop English skills while also advancing academically.



Programming for English Language Learners is based on their EAL coding and their language assessment which results in a benchmark level (LP1, 2, 3, 4 or 5).

# First Days of Kindergarten



Bring the following labelled items:

- Large backpack
- Water bottle
- Healthy snack
- In-door shoes

Students that take the bus on the first day of school will be greeted by a Supervisor and walked to the area by the Kindergarten Doors for supervision.

For dismissal, students are picked up at the classroom and walked to the bus by a Supervisor.



# First Days of Kindergarten



Before August 31 you will receive the following information:

- Teacher's name
- Homeroom number
- Bell times
- First Day Procedures

# Volunteers



We always need volunteers!

Volunteers at Glenmeadows need a police clearance.

Our School Council has a Volunteer Coordinator who organizes our volunteers.

# Culture at Glenmeadows



Stem/Art/Dance Residencies



Fiestaval



Special Days – Celebration of learning and culture



Que Pasa

# Additional Resources



The Calgary Public Library- Top Tips for Kindergarten Readiness\*:  
<https://calgarylibrary.ca/library-news/kitchen-table-classroom-kindergarten-readiness/>



The Calgary Public Library- Kindergarten Booklist:  
[https://calgary.bibliocommons.com/list/share/393767397\\_calgarylibrary\\_kids/1859193931\\_books\\_to\\_get\\_ready\\_for\\_kindergarten?\\_ga=2.167944481.1601611572.1619640025-939542020.1599601380](https://calgary.bibliocommons.com/list/share/393767397_calgarylibrary_kids/1859193931_books_to_get_ready_for_kindergarten?_ga=2.167944481.1601611572.1619640025-939542020.1599601380)



I'm Ready for Screens- Parent Resource:  
[https://banff.ca/DocumentCenter/View/11018/ImReadyForScreens\\_English](https://banff.ca/DocumentCenter/View/11018/ImReadyForScreens_English)

\*Developed in collaboration with the CPL, Calgary Board of Education and the Calgary Catholic School Division

# Questions



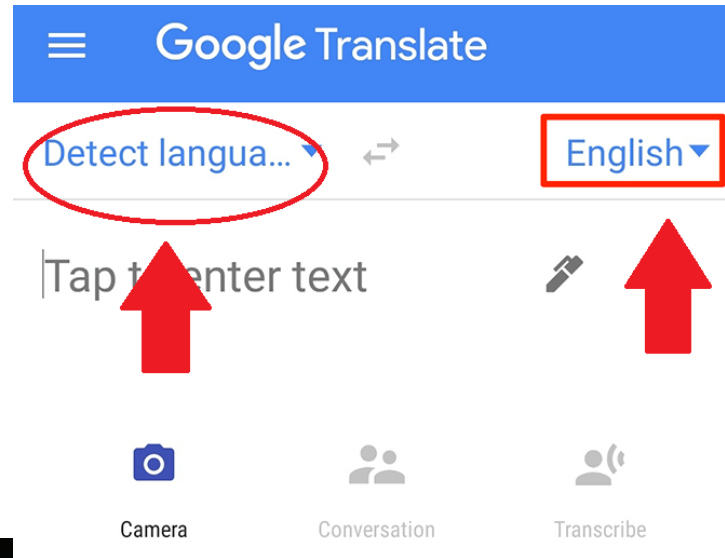
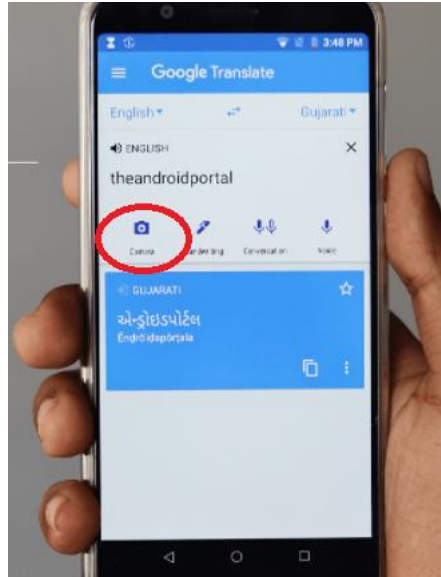


# Google Translate on CBE Websites

The screenshot shows a web browser window with the URL `school.cbe.ab.ca/school/ForestLawn/Pages/default.aspx`. The browser's address bar and tabs are visible at the top. The website header includes navigation links: News Centre, Calendar, Print, For Staff, QuickLinks, and a search bar. The Google Translate button is circled in red. Below the header is the Forest Lawn High School logo and name, with the motto "Viator Via Veritatis | Travel by Way of the Truth". A navigation menu includes: About Us (Contact & Information), Teaching & Learning (Programs & Classes), Extracurricular (Activities, Clubs & Athletics), Culture & Environment (Support, Health & G...), Get Involved (Parents & Volunteers), and Registration (Fees & Transportation). A red arrow points from the Google Translate button to the "Culture & Environment" link. Below the navigation menu is an orange alert banner: "ALERT: KINDERGARTEN TO GRADE 12 LEARNING FROM HOME" with a bus icon and text: "Starting Friday, May 7, most K-12 students will be learning at home. At this time, students are expected to return to in-class learning on Tues., May ... View Full Details". Below the alert banner is a blue banner with the words "HAPPY" and "AFRAID" in large letters, with images of faces behind the letters. To the right of the blue banner are two news items: "Kindergarten to Grade 6 Students Move to At-Home Learning" and "CBE Recognizes CMHA Mental Health Week 2021". At the bottom right is the Calgary Board of Education logo.



# Google Translate App



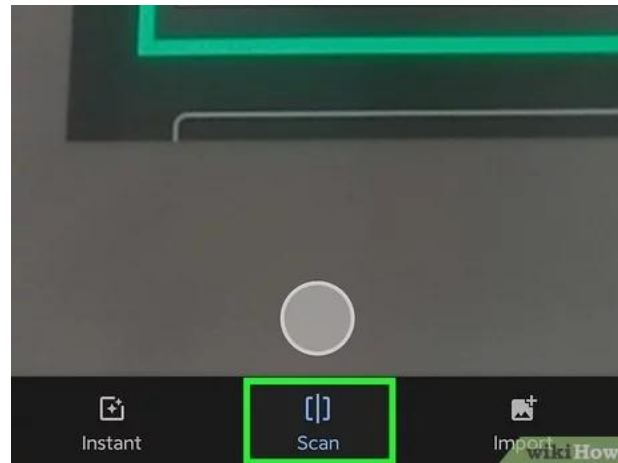
learning | as unique | as every student





# Google Translate App

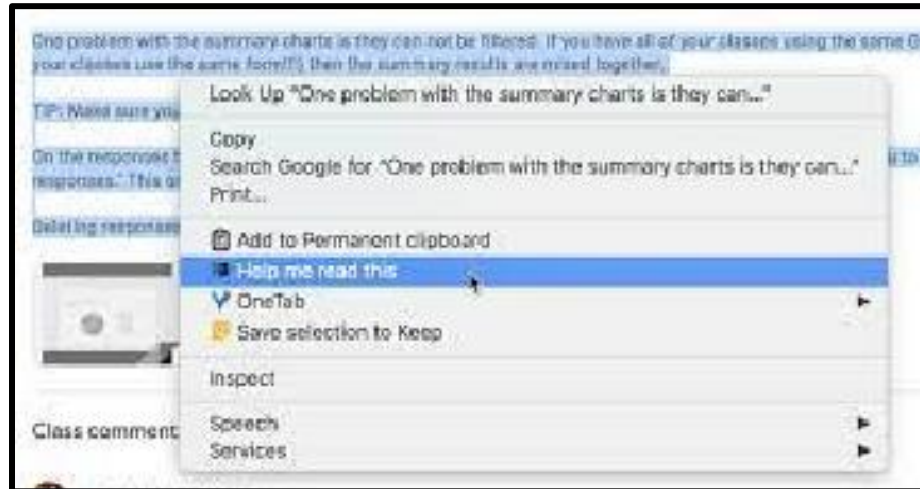
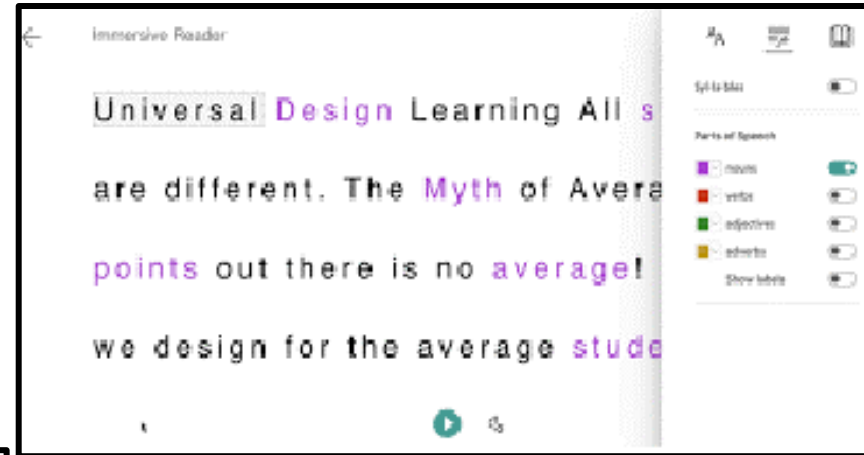
If you have a **long document** tap the **camera** and then the **scan button** at the bottom of the app to translate the entire document.



learning | [as unique](#) | as every student



# Immersive Reader



learning | as unique | as every student





# SAY Hi App for Speaking Translation

